Lesson Title

Learning Objectives

During this (lesson/unit) students will:

•

Norms & Heuristics

There will be opportunities to create/reinforce the following norms and heuristics:

•

Task(s)

[put task(s) here.]

During group work.

What should students be able to do/have thought about by the end of group work? What does productive engagement look like?

Equity considerations. What access points do students have (action vs. object)? What background knowledge might they need? How do you plan to ensure equitable access to the mathematics?

Whole Class Discussion.

The following key ideas should come out in discussion:

Strategies for eliciting and responding to students' thinking: