Timothy Smits

🔽 tsmits@vt.edu

EMPLOYMENT

Instructor

Virginia Tech

EDUCATION

Ph.D. in Mathematics

University of California, Los Angeles

• Advisor: Romyar Sharifi

M.A. in Mathematics

University of California, Los Angeles

B.S. in Mathematics

University of Connecticut

AWARDS

Liggett Teaching Fellow Award

· Recognizing excellence in, and contributions to, teaching in the UCLA mathematics department

RESEARCH

Research Interests

• Number theory and arithmetic geometry. More specifically, the arithmetic of modular symbols and Massey products, lwasawa theory, and arithmetic statistics

Thesis Work

• Eisenstein Cocycles for Powers of the Multiplicative Group

TEACHING EXPERIENCE

Instructor (Virginia Tech)

• Math 1225 Calculus I

Graduate Student Instructor (UCLA)

- Math 11N Introduction to Number Theory
 Taught using inquiry based learning
- Math 31B Calculus II
- Math 33B Differential Equations
 - Taught online via Zoom
- Math 111 Introduction to Number Theory

Teaching Assistant (UCLA)

Fall 2024 – Present Blacksburg, VA

August 2017 – August 2024 Los Angeles, CA

August 2017 - June 2019 Los Angeles, CA

September 2012 – June 2017 Storrs, CT

Spring 2022

Fall 2024 - Present

Winter 2022 - Spring 2023

- Upper Division Courses:
 - Math 110A Ring Theory
 - Math 110C Field and Galois Theory
 - Math 115A Abstract Linear Algebra I (×2)
 - Math 115B Abstract Linear Algebra II
 - Math 132 Complex Analysis for Applications
- Lower Division Courses:
 - Math 1 *Precalculus* (×2)
 - Math 11N Introduction to Number Theory (×2)
 - Math 31B Calculus II (×6)
 - Math 32A Multivariable Differential Calculus
 - Math 33A Linear Algebra with Applications (×4)

MENTORING

Directed Reading Program (UCLA)

- · Conducted one on one quarter long reading courses with undergraduate students
- Projects supervised:
 - Analytic Number Theory
 - Introduction to Arithmetic Geometry
 - Functional Analysis
 - The Erdős-Kac Theorem

Counselor (Ross Mathematics Program, Ohio State University)

- Actively mentored groups of 5-6 advanced high school students
- Guided students through an inquiry based learning course in number theory and gave detailed feedback on students' proof-writing and problem-solving abilities

SERVICE AND OUTREACH

Teaching Committee (UCLA)

· Observed and provided feedback to graduate TAs and first year instructors on how to improve their quality of teaching

Student Math Center (UCLA)

· Worked 1 hour per week at free math tutoring center for all UCLA students

Quantative Learning Center (UCONN)

• Tutored undergraduate students in lower division mathematics and statistics courses, and created various mathematics and statistics resources for use in the Quantative Learning Center

CONFERENCES AND WORKSHOPS

- Arizona Winter School (March 2020)
- Connecticut Summer School in Number Theory (August 2016)
- University of Utah RTG Summer School in Algebraic Geometry (May 2016)

Spring 2022 - Fall 2023

Summer 2016/2017

Fall 2017 - Fall 2022

Fall 2023 - Spring 2024

Fall 2013 - Spring 2017

PRESENTATIONS

- Eisenstein Cocycles for \mathbb{G}_m^n (Thesis defense, July 2024)
- Massey Products of Cyclotomic Units (ATC talk, December 2021)
- Siegel's Rationality Theorem (December 2019)
- The Chabauty-Coleman Method (October 2019)
- Tate's Analogue of Riemann-Roch (March 2019)
- Classical Groups (December 2018)
- The Modularity Theorem (December 2018)
- Artin L-Functions (March 2018)